



NJGPA Results: Spring 2022 Field Test Administration

Ridgewood Public Schools

December 5, 2022



NJGPA Field Test Legislation



- **July 5, 2022**, Governor Murphy signed P.L.2022, c.60 (ACS for A-3196/S-2349), which requires the State Board of Education to administer the NJGPA as a field test for class of 2023. This was a change from the original plan to require passing of the NJGPA for high school graduation.
- The law also prohibits the results of the NJGPA field test (First Pathway), a substitute competency test (Second Pathway), or portfolio appeal (Third Pathway) from being used as prerequisite for graduation for students expected to graduate in the class of 2023.
- There is no graduation assessment requirement for any student who is expected to graduate with the class of 2023.



NJGPA Field Test Result Considerations



- NJGPA field test results from spring 2022 may be used to:
 - Review curriculum and programming.
 - Identify potential focus areas in preparation for the spring 2023 administration of NJGPA to students expected to graduate in the class of 2024.



NJGPA Overview



- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- Graduation readiness is reported separately for each content component.
- The ELA component is aligned to the grade 10 standards.
- The Mathematics component is aligned to Algebra I and Geometry standards.



Comparison of Ridgewood High School's Spring 2022 NJGPA Field Test Administration - Percentages



Content Component	Participation Rate	Graduation Ready, District	Graduation Ready, State	Not Yet Graduation Ready, District	Not Yet Graduation Ready, State
English Language Arts (ELA)	100%	63.6%	39.4	36.4%	60.6
Mathematics	100%	85.8%	49.5	14.2%	50.5

Note: Percentages may not total 100 due to rounding.





Notable Achievements



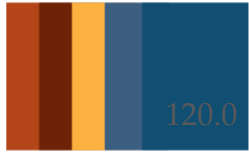
- High participation rate based on initial communication that the NJGPA was going to be a high school graduation requirement.
- Very strong results in math, however, the lower percentage of graduation ready students in ELA needs further clarification.



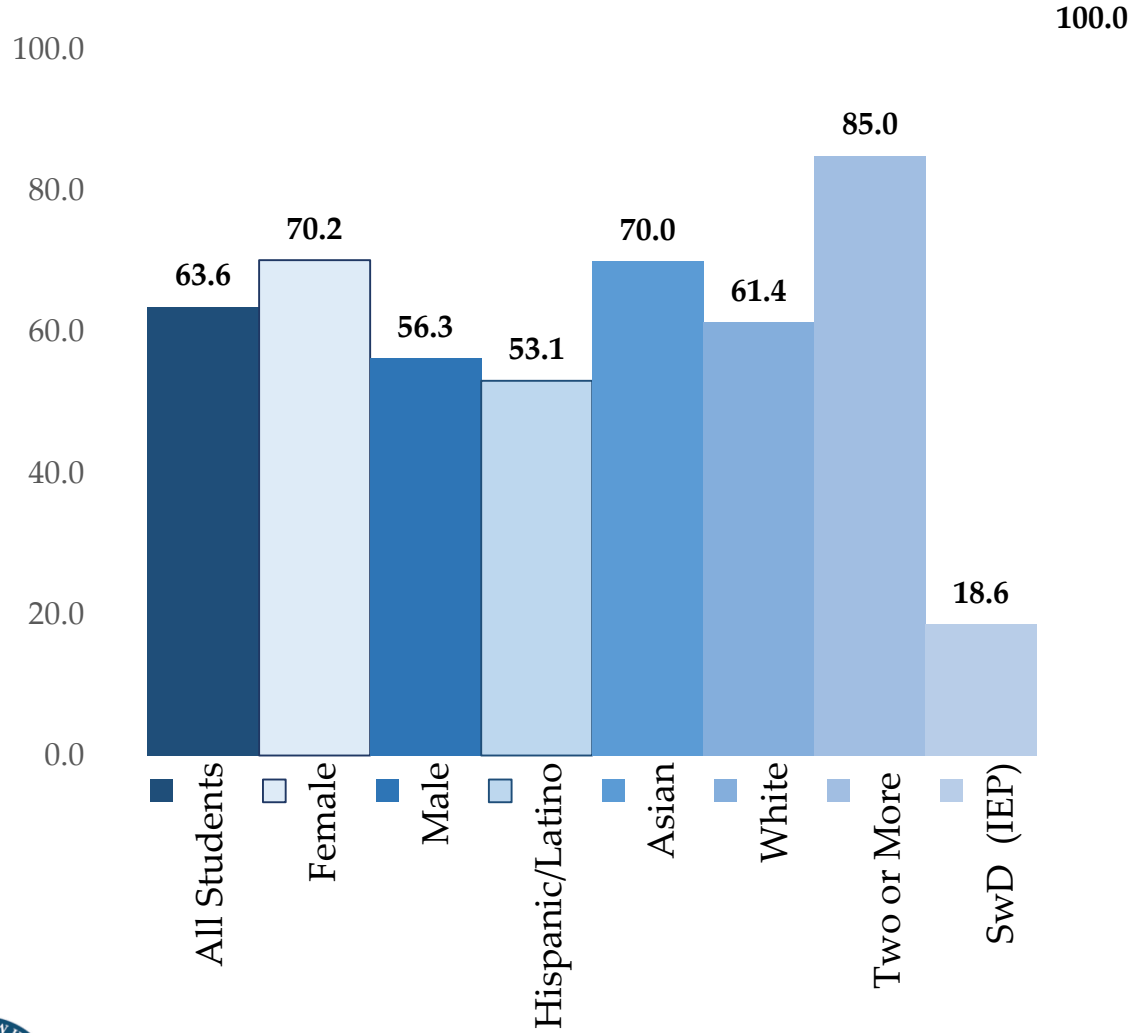
Intervention Strategies



- Engage in data analysis to determine why there was a wide discrepancy between ELA and math results.
- Examine differences in passing rates among subgroups.
- Offer additional academic support to identified students in advance of NJGPA administration in March.

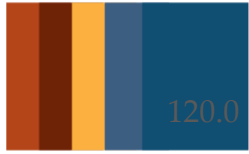


Subgroup Chart- NJGPA English Language Arts



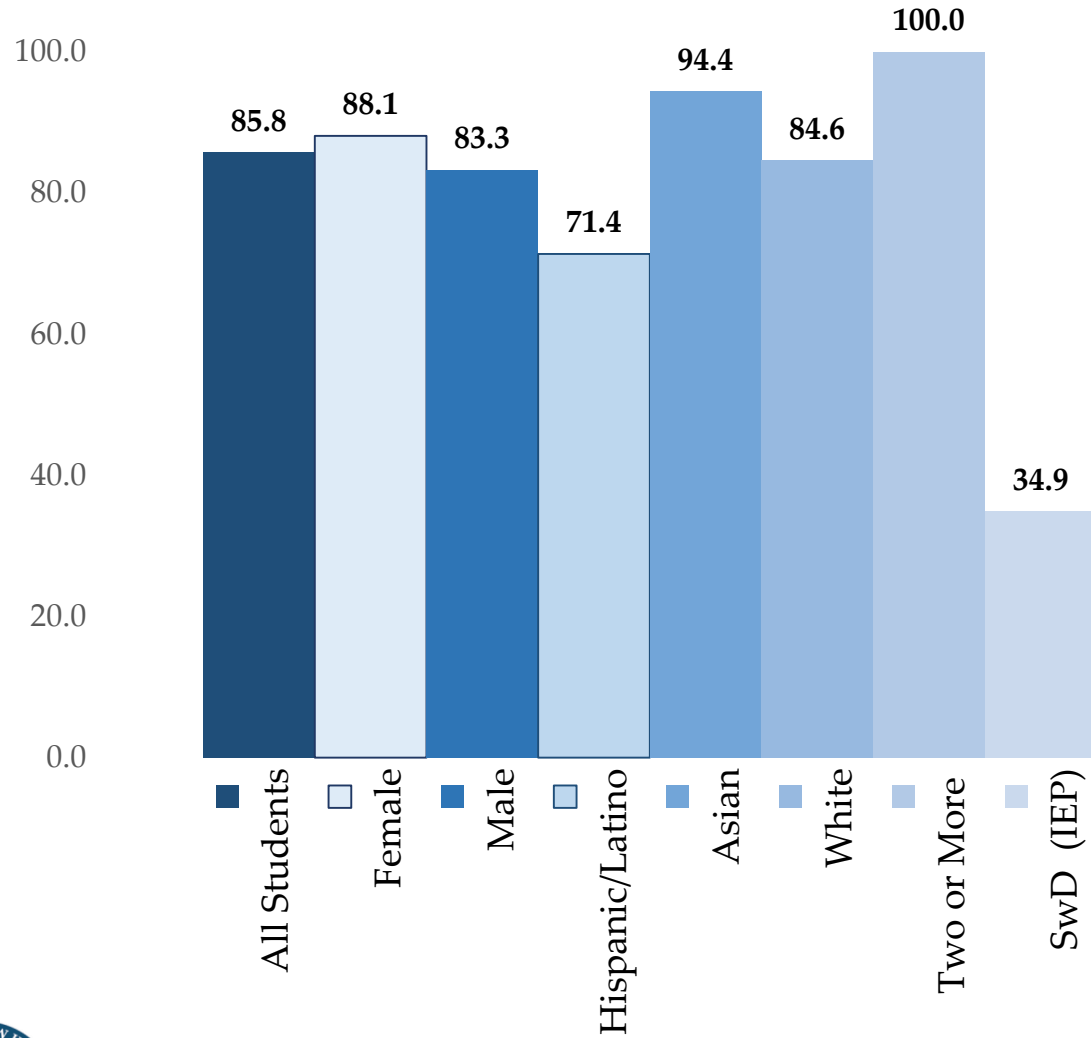
*subgroups containing fewer than the minimum reportable number of scores are excluded from public reporting





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Subgroup* Chart- NJGPA Mathematics



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